A Family Literacy Approach In A Second Grade Classroom

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Abstract
The research question addressed in this project was, how does a family literacy approach affect students reading comprehension growth in a second grade classroom? It documents one teacher’s creation of a before and after school family literacy program. The family literacy program focused on teaching students and families explicit reading comprehension strategies that were being used in the classroom. The author documents the research analyzed that led to the creation of a family literacy program based on the parent involvement family literacy model. The author describes the implementation of the program and concludes that: 1) using a family literacy approach had no effect on reading comprehension growth based on the small sample size and the inability to regulate outlier scores; 2) further study is needed; 3) positive parent-teacher relationships were fostered.

Research Methodology
Action Research

Keywords
Community Building, Literacy, Parent Involvement, Reading

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