Curriculum Leadership: Readings for Developing Quality Educational Programs

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Description

Curriculum Leadership: Readings for Developing Quality Educational Programs, demonstrates pre-K through high school curriculum development in action. Featuring 72 articles, this book balances seminal works with contemporary perspectives. New to this edition are 38 recently published articles spotlighting technology, Common Core State Standards, high-stakes testing, and assessment. Each chapter is filled with background theory, articles, case studies and essays that show school leaders how to plan quality educational programs.

ISBN
9780132852159

Publication Date
2014

Document Type
Book

Publisher
Prentice Hall

Subjects
Curriculum planning -- United States; Educational leadership -- United States; Curriculum planning; Educational leadership; United States

Publication Information
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Citation: Pilot Scholars Version (Modified MLA Style)
http://pilotscholars.up.edu/edu_facbooks/1

The curriculum development team should review each curriculum document on an annual basis and have an in-depth revision and update for the curriculum on a six-to-eight year cycle as determined by the curriculum revision cycle. This development cycle is a critical piece to managing the work and the curriculum budget. It's up to the leader to avoid tantalizing quick-fix programs. Programs won't improve schools; quality teachers who work with leaders to align school improvement processes will improve schools.
Students are required to attend ALL sessions of this course. Illicitly obtaining examination questions in advance.